Belmont is an inclusive school with a resource provision for pupils with visual impairment or physical disabilities and has a high proportion of pupils who have a Special Educational Need (SEN).

Non-SEN pupils at Belmont achieved significantly higher outcomes than the expected standard in all subjects at the end of KS2, than children did nationally in 2018.

Non-SEN pupils achieving the higher standard/greater depth at Belmont achieved higher outcomes than the expected standard in reading, writing and maths combined (RMW) and Grammar, Punctuation and Spelling and were in line or higher in reading, writing or maths at the end of KS2, when compared to children nationally in 2018.