

Summary of 2017/18 SDP priorities

	Outcomes	Teaching, learning and assessment	Personal development, behaviour and welfare	Early Years Foundation Stage	Leadership and management
Obj_1	Ensure outcomes at the end of all key stages and Y1 phonics screening check (mainstream) are at least in-line with or above national	Ensure 40% of teaching is graded outstanding because of the progress and outcomes pupils achieve	To improve attendance so it is 96.7% and reduce the number of pupils who are persistently absent by 50%	To ensure higher proportion of pupils achieve exceeding in reading and maths	To improve leadership and management at all levels so outcomes for pupils and progress improves
Obj_2	To accelerate progress of middle achievers	To embed the teaching of calculation and reasoning	To develop pupils' understanding of how education equips them for success in the next stage of their education and their adult life	Increase the average point score to at least 35.6	To further develop the role of senior and middle leaders in school improvement and self-evaluation
Obj_3	To secure progress for all groups that is in the top 40% of schools nationally	To improve differentiation so all pupils can make good progress from their starting points	To further improve pupils' and parents' awareness of issues relating to E-Safety	To improve pupil progress in reading and phonics	To increase accountability of senior leaders for pupils' outcomes in all phases
Obj_4	Further accelerate progress for disadvantaged pupils	To improve assessment of mathematics	Further improve communication between staff and parents where there are behavioural concerns		
Obj_5	To improve outcomes in maths across the school	To further embed the Arts curriculum and gain Arts Mark	<ul style="list-style-type: none"> 		