

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

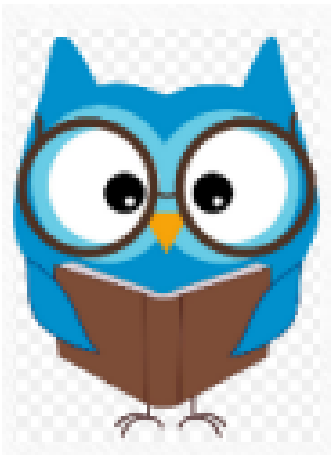
will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests



Reading

Mrs Matthews

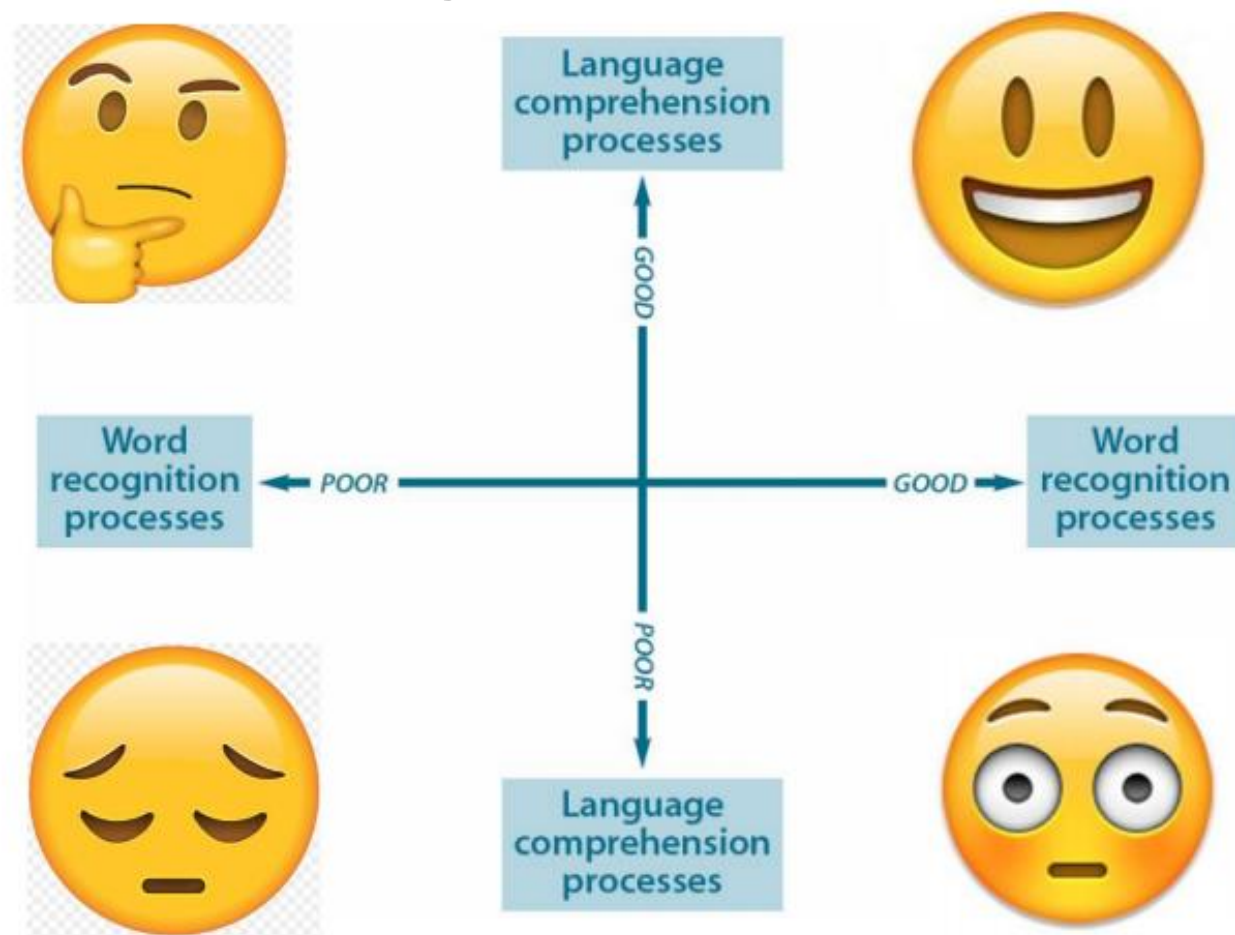
Aims:

- How we teach reading at Belmont
- What makes a successful reader
- How to support your child with reading at home
- How to ask effective questions



The Simple View of Reading

The SVR was adopted by the Rose Report (Independent review of the teaching of early reading) and forms a central part of the National Curriculum's view of learning to read.



How we teach reading at Belmont

Early Reading

- Segmenting and blending - phonics
- Other reading strategies
- Reading fluently

KS1 Guided Reading

- Group reading - fluency and accuracy
- Developing comprehension skills
- Progression within phonics

KS2 Whole Class Reading

- Questioning and discussion as a class
- Deepening understanding

1:1 Reading

- Supported by an adult

Reading for different purposes

- Reading across the curriculum
- Reading a range of genre
- Reading for pleasure



Content Domains - KS1

| Content domain reference | |
|--------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1a | draw on knowledge of vocabulary to understand texts |
| 1b | identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information |
| 1c | identify and explain the sequence of events in texts |
| 1d | make inferences from the text |
| 1e | predict what might happen on the basis of what has been read so far |



Content Domains

Content domain reference

| | |
|-----------|---------------------------------------------------------------------------------------------------------|
| 2a | give / explain the meaning of words in context |
| 2b | retrieve and record information / identify key details from fiction and non-fiction |
| 2c | summarise main ideas from more than one paragraph |
| 2d | make inferences from the text / explain and justify inferences with evidence from the text |
| 2e | predict what might happen from details stated and implied |
| 2f | identify / explain how information / narrative content is related and contributes to meaning as a whole |
| 2g | identify / explain how meaning is enhanced through choice of words and phrases |
| 2h | make comparisons within the text |



What makes successful readers?

- **Broad and varied** vocabulary - children with **vast** vocabularies are most successful with comprehension.
- Being able to identify new vocabulary **in different contexts e.g. multiple meaning.**
- Being able to make predictions. (What do you think will happen next? Why do you think that? What clues in the text lead you to think that?)
- Self monitoring - to seek clarification. (I'm puzzled by... can anyone explain why?)
- Readers need to ask questions - during and after reading (Good readers internalise questions - adult support can draw these out and develop)
- Asking/answering different types of questions (literal/inference/deduction/opinions)
- Summarising - a good indication someone has understood what they have read. (plot/theme/character)
- **Guided reading and comprehension lessons are rich and meaningful contexts in which children can develop these skills. These skills can also be developed at home with your support.**





How can I support my child with reading at home?

Reading to your child/sharing books

Hear your child read (Daily - Reading Diaries)

Give support and encouragement

Being a role model - get caught reading!

Asking effective questions

Reinforcing taught phonemes/sight words

Enjoying a wide range of materials:
Picture books (all ages!)
Newspapers
Magazines
E-books (Bug Club)
Audio books

Using Libraries

Encourage wide reading - range of genres



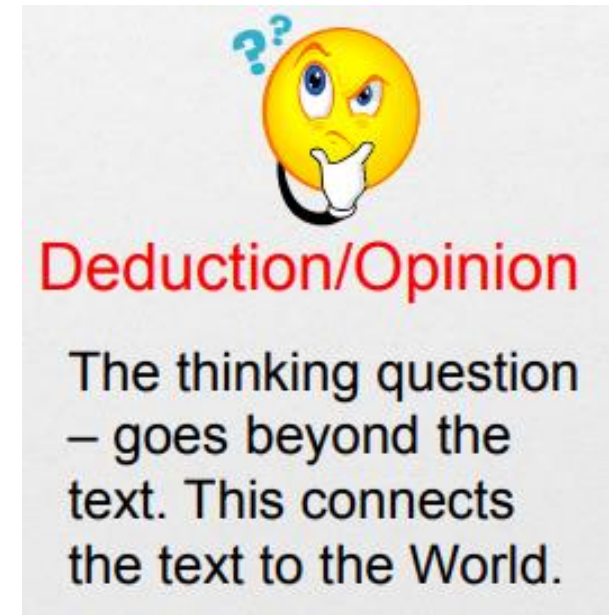
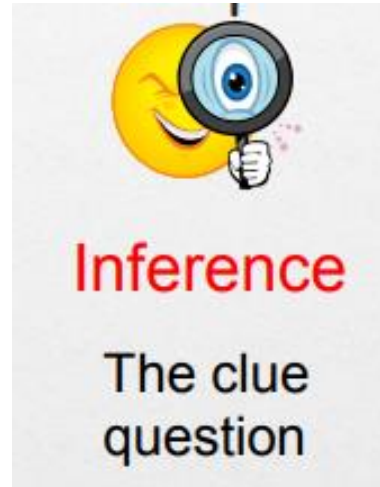
Your child is never too old to read to you or for you to read to them!

Make reading a pleasure! Make it fun!

Encourage your child to enjoy books everyday!

How to ask effective questions

There are different types of questions. To develop secure comprehension skills, your child need to be able to respond to ALL of these question types:



Inference: Children often find it hard to provide the evidence needed to support their point.

Deduction/Opinion: If children have poor domain knowledge, they find this type of question really difficult.

Any Questions?

