


Plants and Growth		Reception Spring 2
<p><b>PSED (Personal, Social, Emotional Development)</b></p> <p>Thinking about friendships and what makes a good friend.                      Exploring how to keep ourselves healthy e.g. diet, oral health, hand washing, exercise, etc.                      Learning strategies for staying calm and regulating their own feelings and frustrations.                      Learning the importance of taking turns in play, waiting politely, tidying up and looking after our resources and learning environment.</p>	<p><b>Communication &amp; Language</b></p> <p>Asking and answering how and why questions.                      Describe events in detail using time connectives e.g; first, next, then, later, finally.                      Sustained focus when listening to longer stories.                      Asking questions to find out more and to check comprehension.                      Describing events in increasing detail.                      Using talk to help work out problems and organise thinking.                      Explaining how things work and why they might happen.                      Learning a range of rhymes, poems and songs.</p>	<p><b>Physical Development</b></p> <p>Dance Theme: 'Nursery Rhymes'                      The children will be:                      Exploring different movements using different parts of the body.                      Creating their own movement ideas relating to specific words.                      Exploring larger scale travelling movements, responding to words or music.                      Responding to words and music using their bodies.                      Exploring character movements with a partner.                      Handle tools, objects, construction and malleable materials with increasing control.                      Forming recognisable letters.</p>
<p><b>Literacy</b></p> <p><b>Phonics</b>                      Review Phase 3 •                      Words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words.                      Words with s /z/ in the middle.                      Words with -s /s/ /z/ at the end.                      Words with -es /z/ at the end.                      Reviewing all tricky words taught so far                      Using capital letters, finger spaces and full stops.                      Writing a bean diary.                      Reading and reciting poetry, alliteration and rhyme.                      Writing instructions on how to make pancakes.                      Writing instruction on how to clean our teeth.                      Pencil grip - establishing correct pencil grip and letter formation.</p>		<p><b>Maths</b></p> <p><b>Building 9 &amp; 10</b>                      Representing and sorting 9 and 10 numerals                      Composition of 9 and 10                      Comparing numbers within 10                      Number bonds to 10                      3D shape                      Pattern                      Correct number formation</p> <p>Length and height                      Time</p>
<p><b>Understanding the World</b></p> <p>Drawing on knowledge from fiction and non-fiction books.                      Explore the natural environment around them, understanding processes and change.                      Growing and observing plants from a seed.                      Looking at how we have changed since being babies.                      Learning the importance of looking after ourselves, staying healthy and oral health.</p>	<p><b>The Reception Top 10 - 10 Books to Share with your Child</b></p> <ol style="list-style-type: none"> <li>1. We're Going on a Bear Hunt, Michael Rosen</li> <li>2. Owl Babies, Martin Waddell</li> <li>3. So Much - Trish Cooke</li> <li>4. Peace at Last, Jilly Murphy</li> <li>5. Handa's Surprise, Eileen Brown</li> <li>6. Rosie's Walk, Pat Hutchins</li> <li>7. Duck in the Truck, Jez Alborough</li> <li>8. Mr Gumpy's Outing, John Burningham</li> <li>9. The Gruffalo, Julia Donaldson</li> <li>10. Ada Twist, Scientist, Andrea Beaty</li> </ol>	<p><b>Expressive Arts &amp; Design</b></p> <p>Encourage children to create their own music.                      Making observations and drawing pictures of plants.                      Creating using different materials.                      Junk modelling - creating with a purpose in mind.                      Using tools such as staplers, split pins and shape cutters.</p>