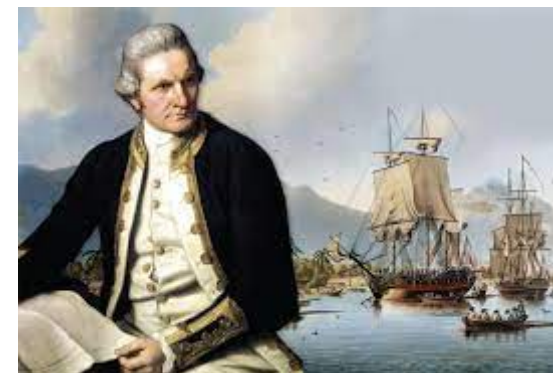


Explorers	Year 1 Spring 2
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	Prior Knowledge	New Knowledge	Future Knowledge
Geography	Can identify seasonal and daily weather patterns in the United Kingdom. (Y1) Can start to talk about or ask questions about their environment. Can talk about things they have observed. Can begin to ask questions about the place they live in and start to look at what is similar and different to the places they visit. Can notice detailed features of objects in their environment. (EYFS)	Can name and locate the world's seven continents and can start to name the five oceans. Can name and locate the four countries of the United Kingdom. Can recognise similarities and differences between our local area compared to other areas of the UK. Can use world maps to locate continents, oceans and the UK.	Can name and locate the seven continents and five oceans of the World. Can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Can start to understand the geographical similarities and differences by studying a small area of the UK and comparing it to a small area of a contrasting non-European country (The Rainforest). Can start to recognise human and physical geographical features. Can use world maps, atlases and globes to identify continents, oceans, the UK and other countries and oceans studied (Y2)
Art & Design	Henri Matisse Artist Study: To access and return aprons independently. Use and place work on a paint dryer Explore a range of brushes (large and small and other materials). Name basic colours. Give reason for colour choice. Experiment with colour mixing. (EYFS)	Pablo Picasso Artist Study: To explore the powder paint mixing procedure. To know how to outline an area to fill. Can choose an appropriate brush to suit purpose.	Andy Warhol & Henri Rousseau Artist Study: To understand that paint takes time to dry before adding detail. To name colours- matching to the environment (e.g. leaf green). To select different brushes for texture and detail. Introduce 'tints' by adding white and black to make lighter and darker. Use different techniques (e.g. dotting, scratching) to imitate an artist/style of art. (Y2)

Key Questions	Key Individuals	Key Vocabulary
What are the seven continents? What is a continent? What are the four countries of the UK? How is where we live the same and different to other parts of the UK? Why are explorers important?	<p>Pablo Picasso (1881-1973) regarded as one of the most influential artists of the 20th century, he is known for the co-invention of collage and for the wide variety of artistic styles that he helped develop and explore.</p> <p>Captain James Cook (1728-1779) was a British explorer, famous for his voyages in the Pacific Ocean and to Australia, in particular.</p> <p>Sir Francis Drake (1540-1596) was a British explorer, best known for his circumnavigation of the world in a single expedition.</p>	<p>Continent - a large, solid area of land. Our Earth has seven continents.</p> <p>Ocean - a huge body of salt water. Oceans cover nearly 71% of the Earth's surface.</p> <p>The UK - an island country in the Atlantic Ocean, made of England, Scotland, Wales & Northern Ireland.</p> <p>Map - a picture or chart that shows the features of an area.</p> <p>Cubism - a style of art which aims to show all of the possible viewpoints of a person, or an object all at once.</p>



Curriculum Leaflet

Year 1, Spring 2

Year 1 will be exploring the topic: 'Explorers'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in Geography.

Maths	English	Home
<p>Maths Unit</p> <p><u>Number: Place Value (within 50)</u></p> <ul style="list-style-type: none"> • Multiples of 2, 5 and 10 included • Numbers to 50, tens and ones • Represent numbers to 50 • Comparing and ordering to 50 • Counting in 2s and 5s <p><u>Measurement: Length and Height</u></p> <ul style="list-style-type: none"> • Compare length and height • Measure length <p><u>Measurement: Weight and Volume</u></p> <ul style="list-style-type: none"> • Introduction to weight and mass • Measure mass • Compare mass • Introduction to capacity and volume • Measure capacity • Compare capacity <p><u>Consolidation</u></p> <ul style="list-style-type: none"> • Addition & Subtraction • 2D and 3D shapes • Number bonds to 20 • Addition by counting on 	<p>We will be reading: Journey, by Aaron Becker</p> <p>Writing Focus:</p> <p>Writing in role:</p> <ul style="list-style-type: none"> • First person and present tense • Using appropriate adjectives • Joining sentences using because, so and but • Capital letters for proper nouns <p>Letter Writing:</p> <ul style="list-style-type: none"> • Layout • Language • Sentence types • Question marks, commas and exclamation marks • Phonetic application • Questions with appropriate punctuation. • Capital letters for proper nouns <p>Descriptive Writing:</p> <ul style="list-style-type: none"> • Nouns and adjectives • Oral rehearsal in a group • Using the suffix 'ing' and 'ed' endings • Continue to spell CEW list correctly • Begin to self-correct and edit their own work 	<p>Families can support learning in the following ways:</p> <ul style="list-style-type: none"> • Use of Phonics Play or a similar website to revisit and practise the Phase 3, and 5 sounds, as well as the tricky words in all phases • Use Google Earth to investigate different areas of the earth • Visit the library and look at books about different parts of the UK • Daily reading • Look at and use maps, discuss the use of a key • Writing or receiving postcards/letters from family in other parts of the country/world • Practise rapid recall of number bonds number bonds to 10 and 20 • Spend time looking at a globe • Perform simple poems • Access the 'Continent Song' on YouTube • Look at artwork of Pablo Picasso • Visit the Cutty Sark in Greenwich