

Our Local Area	Year 1 Summer 1
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	Prior Knowledge	New Knowledge	Future Knowledge
History	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements, e.g. Neil Armstrong, Tim Peake & Mae Jemison. (Y1)	Significant historical events, people and places in our own locality: A short history of William Morris. Famous local landmarks including Red House. How the time in which Morris lived (Victorian period) differs to modern life: e.g. homes.	A local history study – The history of Belmont Timeline of the history of the school site Belmont as a Sanatorium; Belmont during WWII Belmont as a School (how has schooling changed through modern history). (Y3)
Geography	Can name and locate the world's seven continents and can start to name the five oceans. Can name and locate the four countries of the United Kingdom. Can recognise similarities and differences between our local area compared to other areas of the UK. Can use world maps to locate continents, oceans and the UK. (Y1)	Can start to recognise features and landmarks on aerial photographs and plan perspectives.	Can use simple compass directions to describe the locational features on a map and give simple directions or routes on map. Can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Can draw a simple map, use and draw symbols in a key. (Y2)
Art & Design	Pablo Picasso Artist Study: To explore powder paint mixing procedure. Know how to outline an area to infill. Choose appropriate brush to suit purpose. Know how to outline an area to colour and then infill.	William Morris Artist Study: Sorting and selecting fabrics/threads for a simple criterion (e.g. shades rather than just colour) To cut shapes from fabrics for a purpose and in a recognisable shape. To cut threads using scissors. Choosing fabric for a collage.	Iron Age Weaving: Use smaller holes to weave increasing accuracy. Weaving to create texture and pattern. (Y3) Bayeux Tapestry, 1066: To plan and justify choice of fabrics /treads and materials. Experiment with platting, knotting, twisting, coiling fabrics/threads and materials. Looking and evaluating textile artist's choices. Reproduce textile work with the artists they are looking at. (Y5)
Design & Technology	Fine motor skill activities. Modelling and creating different structures using a variety of materials. (YR)		

Key Questions	Key Individuals	Key Vocabulary
Who was William Morris? Why do we learn about William Morris? What famous local landmarks can you name? How has life changed from the Victorian era to now?	<p>William Morris (1834-1896) a British textile designer, poet, artist, novelist, and printer, associated with the British Arts and Crafts Movement, he created various crafts and designed furniture and the inside of many buildings. He was involved in making as well as designing.</p> <p>Queen Victoria (1819-1901) Queen of the United Kingdom of Great Britain and Ireland from 20 June 1837 until her death in 1901. Known as the Victorian era, her reign of 63 years and seven months was longer than any previous British King or Queen.</p>	<p>Local Area - the area or neighbourhood near to where you live.</p> <p>Textiles - a type of cloth or woven fabric.</p> <p>Red House - a significant Arts and Crafts building located in Bexleyheath, co-designed in 1859 by William Morris.</p> <p>Designer - a person who plans the look or workings of something prior to it being made, by preparing drawings or plans.</p> <p>Arts & Crafts - a wide variety of activities involving making things with one's own hands.</p> <p>Victorian Era - The time when Queen Victoria reigned, she was queen from 1837 to 1901.</p>



Curriculum Leaflet

Year 1, Summer 1

Year 1 will be exploring the topic: 'Our Local Area'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in History.

Maths	English	Home
<p>Maths Unit</p> <p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)</p> <ul style="list-style-type: none"> Count in tens Make equal groups Add equal groups Make arrays Make doubles Make equal groups by grouping and sharing <p>Number: Fractions</p> <ul style="list-style-type: none"> Find a half and a quarter of both a shape and an amount <p>Geometry: position and direction</p> <ul style="list-style-type: none"> Describe turns Describe position Use left, right, clockwise and anticlockwise <p>Consolidation:</p> <ul style="list-style-type: none"> Ordering numbers to 50 Tens and ones - place value Fact families Capacity Mass and Weight Length and height 2D and 3D shape Using <, > and = to compare amounts 	<p>We will be studying: <i>Here Comes Frankie</i>, Tim Hopgood</p> <p>Writing Genres:</p> <p><u>Information texts</u></p> <ul style="list-style-type: none"> Fact writing in style of genre Phonic application for spelling; conjunctions 'and' 'because' 'so' and 'but' Caption writing; headings and subheadings <p><u>Poetry</u></p> <ul style="list-style-type: none"> Adjectives – synonyms; features of a poem revisit/consolidate: poetry for enjoyment; introduction of simple alliteration and onomatopoeia; structure of a poem <p><u>Recount</u></p> <ul style="list-style-type: none"> First person past tense; writing in a chronological sequence; using time conjunctions appropriately – first, next, then and last; factual recall of events; appropriate vocabulary choices <p><u>Persuasive writing</u></p> <ul style="list-style-type: none"> Layout and language; sentence types; punctuation; Phonic application for spelling; showing an understanding of simple persuasion; appropriate use of because <p><u>Narrative</u></p> <ul style="list-style-type: none"> Explore and interpret illustrations; character descriptions; role play and drama; appropriate vocab choices; to create a short independent narrative. 	<p>Families can support learning in the following ways:</p> <ul style="list-style-type: none"> Phonics Play, Phonics Bloom or BBC websites to practise reading and decoding - application of Phonics Sign up to White Rose Maths and Oxford Owl with a parent account to access an array of relevant resources. Research famous people who hail from Bexley including Lennox Lewis, Steve Backley and Jacqueline Jossa. Daily reading and questioning to ensure that they understand what they have read. Visit the library and look at books on the Victoria Era - Discuss how they are different from today. Look for William Morris designs on products and learn some of the names. There is a lovely colouring book on Amazon. Practice rapid recall of number bonds number bonds to 10 and 20. TTRS Website - Rapid recall of 2, 10 and learning 5 times tables. Perform simple poems Write simple recounts of weekend/fun activities, ensuring chronological order Measure using scales, tape measure and jugs