



My new learning is:

- To know about the characteristic features of AD900 and societies related to it.
- To know about the ideas, beliefs, attitudes and experiences of people in the past.
- To know about the social, cultural, religious and ethnic diversity of this period.
- To know the terms associated with the periods I have studied.
- To be able to enquire into historical issues and their effects on people's lives.
- To be able to ask and answer questions about the past.
- To be able to select and record information relevant to an historical topic.
- To build on my knowledge of timelines and to be able to place the events, people and changes in the periods I have studied into a chronological framework.
- To be able to use dates and terms relating to the passing of time.

What I already know and can do:

- Place events from the period studied on a timeline.
- Use evidence when discussing the everyday life of people in time studied.
- Look for links and effects in time studied.
- Offer a reasonable explanation for some events.
- Use evidence to build up a picture of a past event.
- Ask a variety of questions.
- Use the library and internet for research.
- Choose relevant material to present a picture of one aspect of life in a time period.
- Begin to evaluate usefulness of different sources.
- Use textbooks and historical knowledge to support new information learnt.

Key Vocabulary I will learn:

The Mayan Civilisation	People who lived in Mesoamerica
Kingdom of Benin	Began in the 900s when the Edo people settled in the rainforests of West Africa
Tradition	The handing down of information, beliefs, or customs from one generation to another
Culture	a pattern of behavior shared by a society, or group of people. These things include food, language, clothing, tools, music, arts, customs, beliefs, and religion.
Worship	To honor or respect a divine being
Belief	A firm thought that something is true.





Year 5 will be exploring the topic; 'AD900 – Mayan Civilisation.
In this unit of work the children will discover the characteristic features of the Mayan civilisation and learn about the ideas, beliefs, attitudes, and experiences of people in the past.

Maths Learning

Multiplication and Division

Multiply and divide numbers mentally drawing upon known facts.

Multiply and divide whole numbers by 10, 100 and 1000.

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).

Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Compare the Mayan number system to our own.

English Learning

We will be reading:

Rain Player by David Wisniewski

Persuasive letter

Identifying the audience for and purpose of the writing, selecting the appropriate form (e.g. direct address in persuasive writing)"

Poetry

Select appropriate vocabulary, understanding how such choices can change and enhance meaning.

Narrative

Innovating aspects of an original narrative.

Non-chronological report

Use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining].

Home Learning

Parents can support in the following ways:

- Research AD900 and the Mayans using trusted websites
 - www.bbc.co.uk/bitesize
 - www.mayaarchaeologist.co.uk
- **Read at home regularly**
- **Play TT Rockstars.**
- **Practice spellings set for week.**
- **Complete homework tasks set using 'Google Classroom.'**

