

# The Great, The Bold and The Brave

## Year 6 Autumn Term 2



### What I already know and can do:

- Placed events from the period studied on a time line. Understand historical terms such as BCE and CE. Use terms related to the time period and begin to date events.
- Studied the Roman Empire and its impact on Britain.
- Studied the earliest ancient civilisations, including the Ancient Egyptians.
- Studied a non-European society, that provides a contract to British history, including Mayan Civilisation, c. AD 900.
- Studied changes in Britain from the Stone Age to the Iron Age.

### Key Vocabulary I will learn:

Acropolis	The citadel in ancient Greek towns.
Amphora	An amphora is an ancient jar with a long neck and two handles. Some are small like wine bottles, but others are as big as grown men. All of them have oval bodies, skinny necks, and two handles.
Assembly	A group of persons gathered together for a common purpose.
Column	A tall vertical cylindrical structure standing upright.
Democracy	A political system in which power lies in a body of citizens.
Epic	A long narrative poem telling of a hero's deeds.
Mythology	The body of stories associated with a culture or institution

### My new learning is:

- To explore Ancient Greece and complete a study of Greek life
- To understand the achievements of the Ancient Greeks and their influence on the western world.
- To study Greek architecture and create replica sketches and artwork – linking to work of Christopher Wren.
- To design Greek vases using observations, reviewing and revisiting ideas.
- To understand the geographical differences in Ancient Greece.
- To understand the location and some human and physical geographical similarities and differences between modern Greece and the UK.
- To student the differing lifestyles of Athens and Sparta.

### Ancient Greek Timeline



Greek Architecture



**Year 6 will be exploring the topic: 'The Great, The Bold and The Brave'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in History.**

### Maths Learning

#### **Number: Four Operations**

- Continuing to study the four operations of addition, subtraction, multiplication & division.

#### **Fractions**

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions  $> 1$
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example  $14 \times 12 = 18$ ]
- Divide proper fractions by whole numbers [for example  $13 \div 2 = 16$ ]
- Associate a fraction with division and calculate decimal fraction equivalents [ for example, 0.375] for a simple fraction [for example 18]
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

### English Learning

#### **We will be reading:**

Macbeth - William Shakespeare

#### **Writing focus:**

##### **Journalistic Writing**

- Written and adapted to inform the reader; clear viewpoint is established and maintained.
- Paragraphs should give structure to the whole article.
- Focus on expansion of phrases and clauses; succinct quotations, using appropriate voice.

##### **Poetic Form (Shakespeare)**

- Write poem in Shakespearean style.
- Use of range of poetic devices as appropriate.
- Poetry performance and recital using effective intonation, tone, volume and confidence.

##### **Narrative**

- Effective vocabulary selected purposefully; paragraphs securely linked throughout; range of techniques to appeal to and engage the reader.
- Secure development of characterisation, settings and atmosphere and use of dialogue to convey character and advance the action.
- Use informal/formal language appropriately; dialogue punctuated correctly using inverted commas.

### Home Learning

#### **Parents can support in the following ways:**

- Borrow and explore books from the library on the Greek and Greek life.
- Discuss the science behind these processes.
- Teach children about the role safety plays in using social media and other technology.
- Learn about the impact of Greek history on life today.
- Viewing Ancient Greek architecture on Google Maps
- Enjoy a virtual museum visit:  
<https://joyofmuseums.com/museums/urope/greece-museums/athens-museums/>

