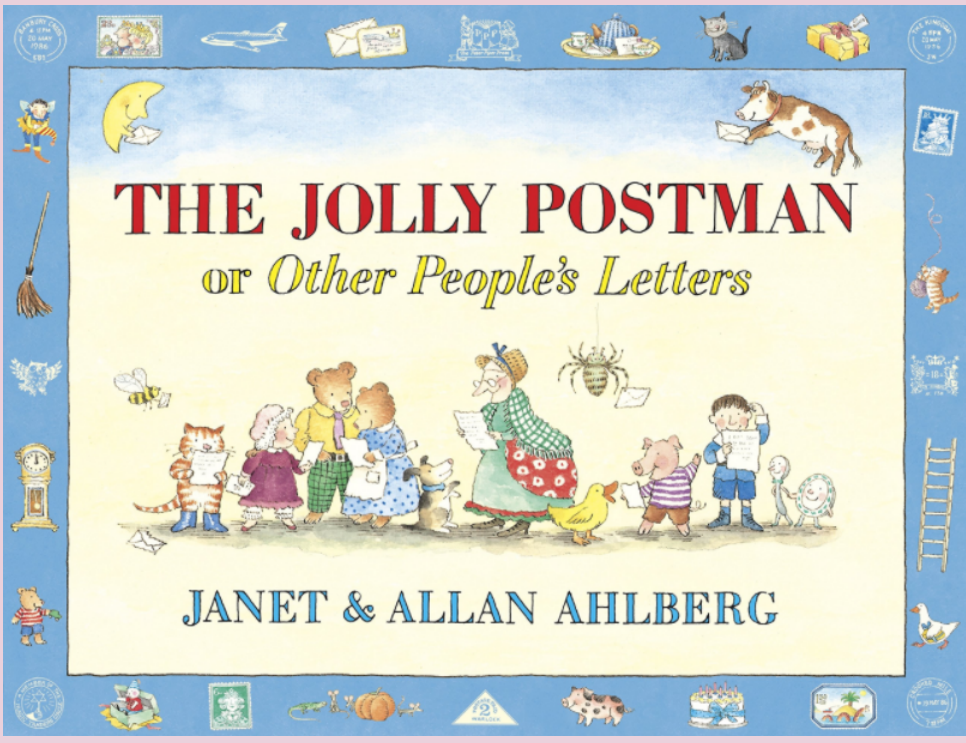


Community Heroes		Reception Autumn 2
<p><b>PSED (Personal, Social, Emotional Development)</b></p> <p>Identifying and learning how to deal with different emotions.                      Developing relationships with their peers and adults.                      Learning to concentrate on activities for short periods of time.                      Following simple instructions</p>	<p><b>Communication &amp; Language</b></p> <p>Developing vocabulary through a range of fiction and non fiction texts.                      Developing communication skills talking about how we celebrate Christmas.                      Taking part in discussions.                      Using talk partners to share and listen to each other's ideas.</p>	<p><b>Physical Development</b></p> <p>Further develop the skills needed for everyday success; lining up, queuing, using a knife and fork during mealtimes.                      Develop and refine a range of ball skills including throwing, catching.                      Strengthening Fine motor skills - Threading, cutting, weaving, playdough.                      Developing muscle tone to put pencil pressure on paper.</p>
<p><b>Literacy</b></p> <p>Phase 2 phonics ( ff, ll, ss, j, v, w, x, y, z, zz, q ,u).                      Words with -s added at the end (hats, sits) (sh, th, ng, nk)                      Words ending in s (z) his and with -s /z/ added at the end (bags)                      Segmenting and blending words.                      Reading and writing phase 2 tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.                      Learning new vocabulary through stories and songs including traditional tales.                      Reading and reciting poetry, alliteration and rhyme.                      Using story maps to retell The Jolly Postman.                      Sequencing familiar stories through the use of pictures                      Reading and writing short captions.                      Name writing and letter formation.                      Pencil grip - establishing correct pencil grip and letter formation.</p>		<p><b>Maths</b></p> <p>Representing numbers to 5                      Subitising to 5, recognising a small quantity, without having to count how many there are.                      Comparing 1, 2, 3                      Composition 1, 2, 3                      Exploring Circles and triangles.                      Comparing size, mass and capacity                      Using positional language.                      Beginning to develop problem solving and reasoning skills</p> <p><b>Light and Dark Weeks</b></p> <p>Representing numbers to 5 and number formation                      Knowing one more, one less                      Identifying shapes with 4 sides.                      Time.</p>
<p><b>Understanding the World</b></p> <p>Learning about different occupations and how they help us - Doctors, nurse, police, fire brigade.                      Learning about how people celebrate Christmas around the world.                      Looking at and exploring simple maps.                      Exploring the world around us, looking at and learning about seasonal changes.                      Research Illustrator Raymond Briggs.                      Finding out about Diwali and how it is celebrated.</p>	<p><b>The Reception Top 10 - 10 Books to Share with your Child</b></p> <ol style="list-style-type: none"> <li>1. We're Going on a Bear Hunt, Michael Rosen</li> <li>2. Owl Babies, Martin Waddell</li> <li>3. So Much - Trish Cooke</li> <li>4. Peace at Last, Jilly Murphy</li> <li>5. Handa's Surprise, Eileen Brown</li> <li>6. Rosie's Walk, Pat Hutchins</li> <li>7. Duck in the Truck, Jez Alborough</li> <li>8. Mr Gumpy's Outing, John Burningham</li> <li>9. The Gruffalo, Julia Donaldson</li> <li>10. Ada Twist, Scientist, Andrea Beaty</li> </ol>	<p><b>Expressive Arts &amp; Design</b></p> <p>Re-create Illustrator Raymond Briggs illustrations.                      Using clay to create Diwali craft                      Using props, puppets &amp; story bags will encourage children to retell, invent and adapt stories.                      Listen to music and make their own dances in response.                      Experimenting with different tools to create artwork.</p>